

# Flexible Cloud Environment for Network Studies

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# Outline

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- ▶ Previous setup
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- ▶ Experiments
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- ▶ Conclusions and Further Work

# Project overview

- ▶ Unique cloud-based virtualization platform
  - Hosted at Juniper Networks, Sunnyvale, California
- ▶ Scalable lab environment for the study of link-state and distance-vector routing protocol operation
- ▶ Over 200 students including distance-learning

# Previous setup

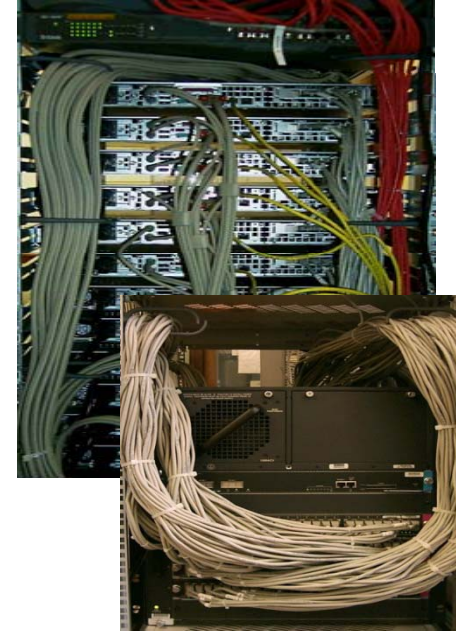
The Complete Rack System



PCs + KVM Switches



Cabling + Switch



- ▶ Physical testbed located at QMUL with Linux-based PCs running Zebra/Quagga
  - Clusters of 8 machines plus packet-sniffing PCs
- ▶ Breakout patch panel for further flexibility

# Previous setup - problems

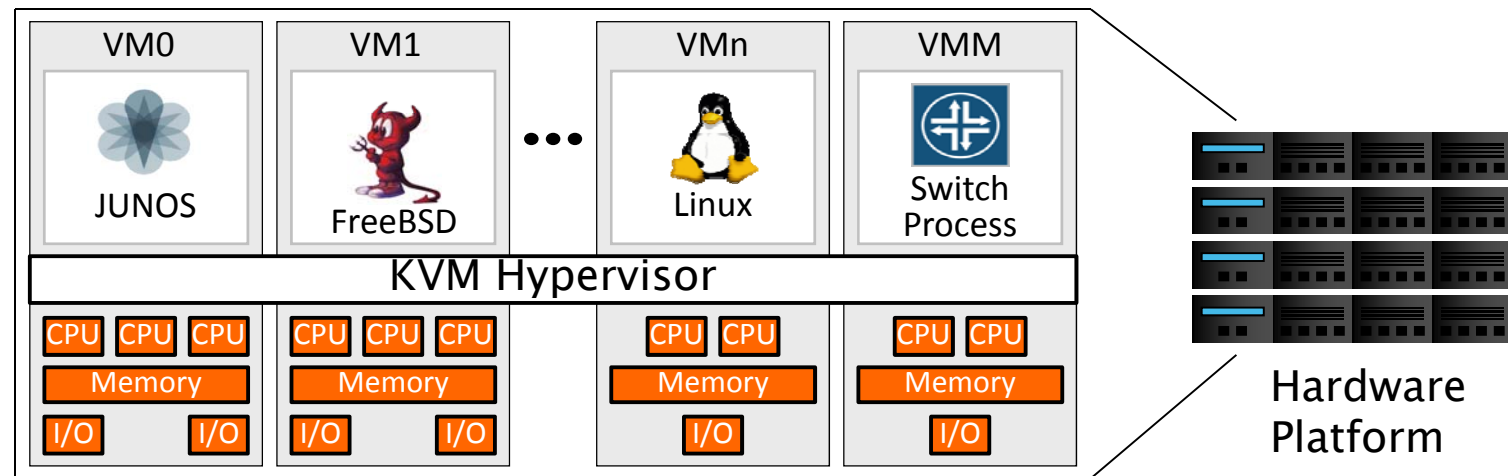
- ▶ Timetabling
  - High student-to-equipment ratios, less opportunity for extra experiments
- ▶ Need for dedicated laboratory
- ▶ Maintenance
- ▶ Lack of availability to distance-learning students

# Alternative Virtual Environments

- ▶ Local or remotely located distributed virtual machines.
  - E.g. Emulab, Planetlab, Netkit
- ▶ De-centralised management
- ▶ Most solutions employ open-source routing daemons, e.g. Zebra, Quagga and XORP
  - Limited features compared to commercial router implementations

# Junosphere

- ▶ Commercially available x86 based servers running a Linux Host OS and KVM hypervisor
- ▶ VMs are managed by VMM (Virtual Machine Manager) software developed by Juniper
- ▶ VDE (Virtual Distributed Ethernet) software provides emulated Ethernet network to VMs
- ▶ Number of VMs limited by the amount of memory present in the server & CPU horsepower



# Junosphere ctd..

- ▶ A cloud based system
  - Stack of x86 servers running virtualization software
  - Hosted in a co-lo facility supported 24x7
- ▶ Allows academic institutions to create labs
- ▶ Supports the following lab elements:
  - Virtual Juniper routers running commercially available JUNOS
  - Various Unix systems: FreeBSD, Centos, Ubuntu
  - Virtualized packet generators (e.g. Spirent vCenter)
  - Routing analytics tools (e.g. Route Insight Manager)
  - Virtualized CPE (e.g. OpenWrt)
  - Anything that can be virtualized using KVM hypervisor running on an x86 system

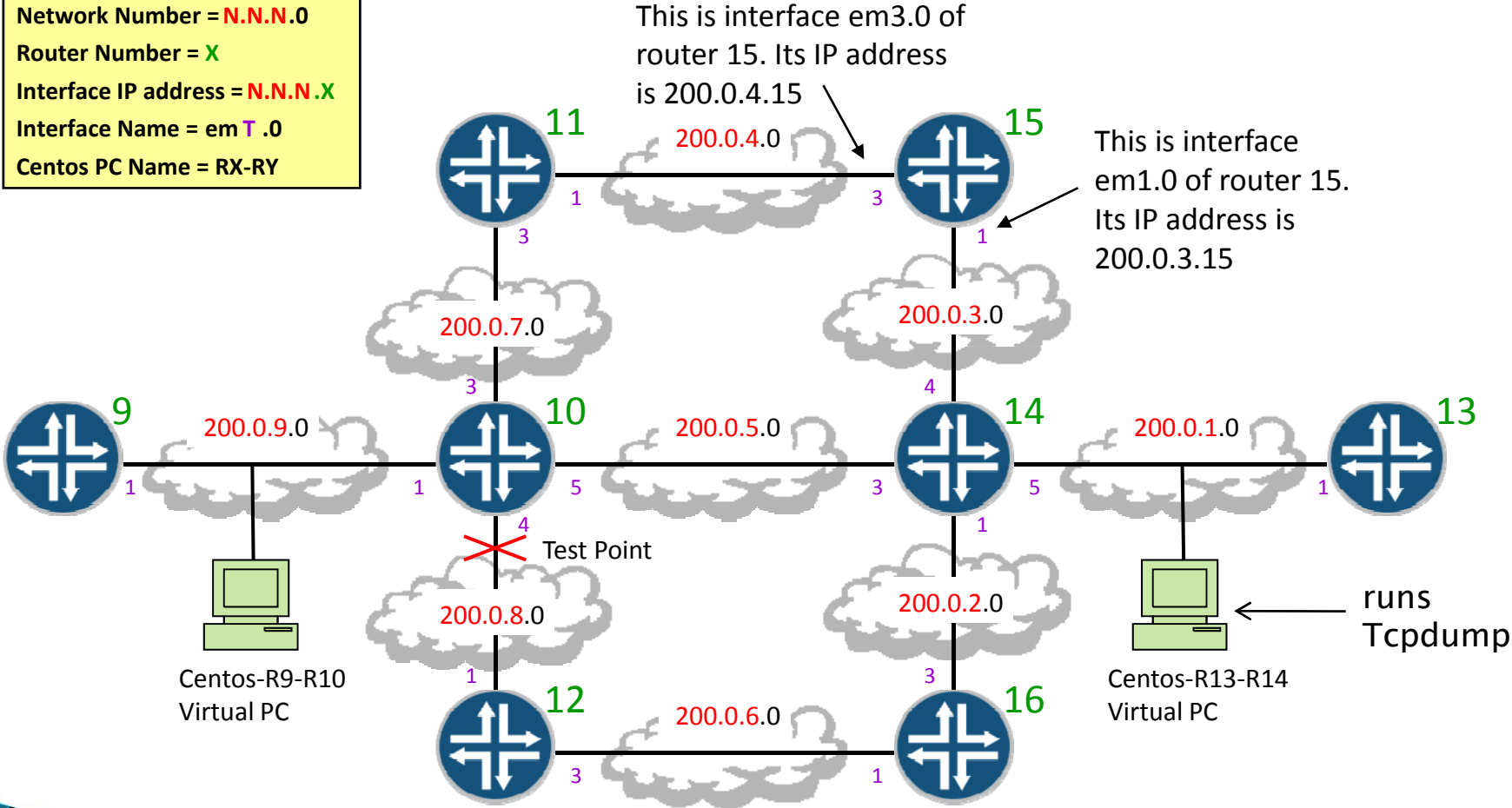


# Junosphere ctd..

- ▶ Easy to stop and start the lab
  - If students make a mistake and crash a component of the lab, just tear down and restart
- ▶ Easy to create topologies
  - All lab elements are connected using VDE (Virtual Distributed Ethernet switch)

# Experiments - topology

Network Number = **N.N.N.0**  
 Router Number = **X**  
 Interface IP address = **N.N.N.X**  
 Interface Name = em **T** .0  
 Centos PC Name = RX-RY



# Experiments - details

- ▶ Each group had access to their own set of VMs, i.e. 8 virtual routers and 2 virtual CentOS PCs
- ▶ 240 VMs, i.e. 24 groups could access the platform simultaneously
- ▶ Tasks:
  - RIP/OSPF Basics
  - Examining failure and reconvergence with RIP/OSPF
  - OSPF Parameter negotiation and cost setting
  - RIP/OSPF Route redistribution
- ▶ Individual lab report:
  - Analysis of observed results
  - Essay on improving the reconvergence time

# Benefits

- ▶ Reinforce concepts learnt in class by gaining hands-on experience, i.e. a complete learning cycle
- ▶ No special laboratory required
  - Accessible from any standard computer via Telnet/SSH
- ▶ Distance-learning students achieve the same learning experience as campus-based students

# Benefits ctd..

- ▶ Improved scalability, i.e. less timetabling issues and more opportunity for extra experiments
- ▶ Ease of flexibility in varying experiments
- ▶ Scenario can be easily replicated
  - Promotes reusability (e.g. University of Vienna)
- ▶ The virtual routers are identical to their real-world counterparts
  - Exposure to commercial equipment within university

# Drawbacks

- ▶ ‘Time’ in the virtualised environment is not the same as in the real world.
- ▶ Data-plane behaviour does not accurately emulate that of physical routers
  - Packet-scheduling characteristics and virtual link speeds are not a fair reflection of their physical counterparts

# Conclusions and Further Work

- ▶ Valuable opportunity for students in experimenting with commercial equipment
  - Excellent feedback received
- ▶ Currently in discussions with other academic institutions on new lab designs and experiments
- ▶ Extended use of the platform for MSc projects
- ▶ Supports IS-IS and BGP in addition to RIP and OSPF
  - Scope for further teaching and research projects